

## **DDD ELIGIBILITY AUTISM CHECKLIST**

### **DSM-IV Diagnostic Criteria**

NAME OF PERSON BEING ASSESSED	
DIAGNOSTIC CRITERIA	CHECK IF PRESENT
<b>1. Qualitative impairment in social interaction</b> <span style="float: right;"><b>(2 or more)</b></span>	
a. Marked impairment in the use of multiple nonverbal behaviors.	
b. Failure to develop peer relationships appropriate to developmental level.	
c. A lack of spontaneous seeking to share enjoyment, interests, or achievements with other people.	
d. Lack of social or emotional reciprocity.	
<b>2. Qualitative impairment in communication</b> <span style="float: right;"><b>(1 or more)</b></span>	
a. Delay in the development of spoken language without non-verbal compensation.	
b. In individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others.	
c. Stereotyped and repetitive use of language or idiosyncratic use of language.	
d. Lack of varied, spontaneous, make-believe play or social imitative play appropriate to developmental level.	
<b>3. Restricted repetitive and stereotyped patterns of behavior, interests, and activities</b> <span style="float: right;"><b>(1 or more)</b></span>	
a. Encompassing preoccupation with stereotyped and restricted patterns of interest that is abnormal in either intensity or focus.	
b. Apparently inflexible adherence to specific, nonfunctional routines or rituals.	
c. Stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)	
d. Persistent occupation with parts of objects.	
<b>TOTAL number of criteria present</b>	
NAME OF DIAGNOSING PROFESSIONAL (PRINT)	DATE
SIGNATURE	TITLE